OMB No. 1850-0719 App. Exp.: 11/30/99

EARLY CHILDHOOD LONGITUDINAL STUDY

Kindergarten Class of 1998-99

SPECIAL EDUCATION TEACHER/SERVICE PROVIDER QUESTIONNAIRE FORM A

School ID#:		-	
Teacher/Service Provider	r Name:		
Teacher ID#:		_	

Prepared for the U.S. Department of Education National Center for Education Statistics

> by Westat 1650 Research Boulevard Rockville, Maryland 20850

Assurance of Confidentiality

The collection of information in this survey is authorized by Public Law 100-297 and continued under the auspices of Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. No information collected under this authority may be used for any purpose other than the purpose for which it was supplied. Information will be protected from disclosure by federal statute (42 US Code 242m, section 308d). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your response will be reported.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0719. The time required to complete this information collection is estimated to average 5 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the survey instrument, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual response to this survey, write directly to: National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, DC 20208.

YOUR BACKGROUND

1.	What is your gender?						
	Male	01					
	Female	02					
2.	In what year were you born? 19_						
3.	Are you of Hispanic or Latino origin? CIRCLE C	ONE NUMBER.					
	Yes	01					
	No	02					
4.	Which best describes your race? CIRCLE ONE	Which best describes your race? CIRCLE ONE OR MORE.					
	American Indian or Alaska Native	01					
	Asian	02					
	Black or African American	03					
	Native Hawaiian or Other Pacific Islander	04					
	White	05					
5.	Counting this school year, how many years i school? CIRCLE ONLY ONE NUMBER.	Counting this school year, how many years in total (including part-time) have you worked in this school? CIRCLE ONLY ONE NUMBER.					
	1-3	01					
	4-10	02					
	11-15	03					
	More than 15	04					
6.	Counting this school year, how many years have you been working with students receiving special education or related services? CIRCLE ONLY ONE NUMBER.						
	Less than 1 year	01					
	1-2 years	02					
	3-5 years	03					
	6-10 years	04					
	11-24 years	05					
	25 years or more	06					

Ηiς	gh school diploma or GED	0	1
As	sociate's degree	0	2
Ва	chelor's	0	3
	least one year of course work beyond a Bachelor's but not a graduate gree	0	4
Ma	aster's	0	5
	lucation specialist or professional diploma based on at least one year of urse work past a Master's degree level	0	6
Do	octorate	0	7
Ot	her (PLEASE SPECIFY):	0	8
ΝL	nich of the following credentials do you have to work with children with JMBER ON EACH LINE. Emergency credential	Yes	es? CIRO No
NL	JMBER ON EACH LINE. Emergency credential	Yes . 1	No 2
Nι a.	JMBER ON EACH LINE. Emergency credential	Yes . 1 . 1	No 2 2
	JMBER ON EACH LINE. Emergency credential Provisional credential Disability-specific credential or endorsement	Yes . 1 . 1	No 2
A. b. c.	JMBER ON EACH LINE. Emergency credential	Yes . 1 . 1	No 2 2
a. b. c. d.	UMBER ON EACH LINE. Emergency credential Provisional credential Disability-specific credential or endorsement Special education credential or endorsement (for more than one	Yes . 1 . 1 . 1	No 2 2 2
a. b. c. d.	Emergency credential	Yes . 1 . 1 . 1 . 1	No 2 2 2 2
a. b. c. d. f.	Emergency credential	Yes . 1 . 1 . 1 . 1 . 1	No 2 2 2 2 2
Νι a. b.	Emergency credential Provisional credential Disability-specific credential or endorsement Special education credential or endorsement (for more than one disability category) General education credential Speech/language license	Yes . 1 . 1 . 1 . 1 . 1 . 1	No 2 2 2 2 2 2
a. b. c. d. e. f.	Emergency credential Provisional credential Disability-specific credential or endorsement Special education credential or endorsement (for more than one disability category) General education credential Speech/language license Physical therapy license	Yes . 1 . 1 . 1 . 1 . 1 . 1	No 2 2 2 2 2 2 2 2

9.	EACH LINE.	eted in the following areas? CIRCLE ONE NUMBER ON
	a. Early childhood education	0 1 2 3 4 5 6+
	b. Early childhood special education	0 1 2 3 4 5 6+
	c. Elementary education	0 1 2 3 4 5 6+
	d. Secondary education	0 1 2 3 4 5 6+
	e. English as a second language (ESL)	0 1 2 3 4 5 6+
	f. Bilingual education	0 1 2 3 4 5 6+
	g. General special education	0 1 2 3 4 5 6+
	h. Learning disabilities	0 1 2 3 4 5 6+
	i. Mental retardation	0 1 2 3 4 5 6+
	j. Orthopedic impairments	0 1 2 3 4 5 6+
	k. Serious emotional disturbance	0 1 2 3 4 5 6+
	I. Deafness	0 1 2 3 4 5 6+
	m. Blindness	0 1 2 3 4 5 6+
	n. Communication disorders	0 1 2 3 4 5 6+
	o. Infants and toddlers with disabilities	0 1 2 3 4 5 6+
	p. Physical therapy	0 1 2 3 4 5 6+
	q. Occupational therapy	0 1 2 3 4 5 6+
	r. School psychology	0 1 2 3 4 5 6+
10.	Which of the following best describes your NUMBER.	r current position in this school? CIRCLE ONLY ONE
	Special education teacher	01
	Special education teacher consultant	02
	General education teacher	03
	Speech and language therapist	
	Physical therapist	05
	Physical therapy assistant or aide	06
	Occupational therapist	07
	Occupational therapy assistant or aide	
	School psychologist	
	Special education classroom aide	10
	Other (PLEASE SPECIFY):	11
	,	

11.	During this school year, where did you work with students with disabilities? ON EACH LINE.		CIRCLE ONE NUMBER		
		Yes	No		
	In a general education classroom	1	2		
	In a special education classroom	1	2		
	In a non-classroom space (office, therapy room, small work space, mobile van, etc.)	1	2		
	Other (PLEASE SPECIFY):		2		
	I do not work with students directly		2		
12.	During this school year, how many students with IEPs did you work with, on average, each week? (Include students you work with directly, as well as students for whom you consult with the general education teacher) CIRCLE ONLY ONE NUMBER.				
	1-10	01			
	11-20	02			
	21-40	03			
	More than 40	04			
	Don't know	05			